**3-2-1**

The 3-2-1 is a strategy to use during and after reading. The idea is to give students a chance to summarize some key ideas, rethink them in order to focus on those that they are most intrigued by, and then pose a question that can reveal where their understanding is still uncertain. Often, teachers use this strategy in place of the usual worksheet questions on a chapter reading, and when students come to class the next day, you're able to use their responses to construct an organized outline, to plot on a Venn diagram, to identify sequence, or isolate cause-and-effect. The students are into it because the discussion is based on the ideas that they found, that they addressed, and that they brought to class.

**Procedure**

Students fill out a 3-2-1 chart with something like this: ( see below for graphic organizer)

**3 Things You Found Out**
**2 Interesting Things**
**1 Question You Still Have**

Now, that's just the suggested version. Depending upon what you're teaching, you can modify the 3-2-1 anyway you want. For instance, if you've just been studying the transition from feudalism to the rise of nation-states, you might have students write down **3** differences between feudalism and nation-states, **2** similarities, and **1** question they still have.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3-2-1

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| --- | --- |
| 3 Things You Learned: | 1.2.3. |
| 2 Interesting Things: | 1.2. |
| 1 Question You Still Have: | 1.  |