**Coding the Text**

**To use during reading.......**

Procedure:

1. Using a think aloud (verbalizing your thoughts as you read), model for the students examples of making connections. These may include: text-self, text-text, or text-world connections.

2. While reading aloud, demonstrate how to code a section of text that elicits a connection by using a sticky note, a code (T-S = text-self,

T-T = text-text, T-W = text-world), and a few words to describe the connection.

3. Have the students work in small groups to read a short text and code the text. Have them share their ideas with the class.

4. Encourage the students to code the text using sticky notes to record their ideas and use these as a basis of small and large group discussions.