**Fold the Line Reading**

This is a during reading strategy and is done while reading new

material.

Procedure:

1. Teacher provides the students with some identical

reading.

2. Ask the students to line up (without talking) across the

room according to their birth dates (beginning in January)

on one side of the room or use some other arbitrary criteria

for the line up.

3. Create two lines by “folding the line”, leading the last

person so that he/she is facing the first person and that

each student is facing a partner.

4. Have one partner read the first paragraph/section of the

text aloud while the other partner follows along. After the

oral reading, the other partner must PARAPHRASE what

was read.

5. Have the other partner read the next paragraph/section

of the text aloud while the first partner follows along.

Partners alternate reading and paraphrasing until they

finish reading the assigned selection.

6. Teacher may choose to have the partners write a

collaborative summary of the reading.