**Group/Paired Summary**

This strategy provides a format for pairs to summarize expository text and articulate understandings and confusions.

Procedure:

1. Pairs of students read a selection and then each writes a retelling. They may refer back to the text to help cue their memories, but they should not write while they are looking back.

2. When the retellings are completed, the partners trade papers and read each other's work. Then each writes a summary of the other partner's paper.

3. The pairs of students compare and contrast their summaries. The discussion should focus on:

-articulating what each reader understands

-identifying what they collectively cannot come to understand

-formulating clarification questions for classmates and the teacher

4. Share understandings and questions in a whole-class or large group discussion