JIGSAW

Engage with text, self-monitor comprehension, integrate new information with prior knowledge, or respond to text through discussion

Procedure:

1. Divide the class into 4-6 member groups; each member becomes an expert on a different topic/concept assigned by the teacher.
2. Members of the teams with the same topic meet together in an expert group with a variety of resource materials and texts available to explore their topic. Also, a single reading from the textbook or another source could be used to complete the assignment.
3. The students prepare how they will teach the information to others.
4. Everyone returns to their jigsaw (home) teams to teach what they learned to the other members. It may be helpful to supply each student with a graphic organizer for note taking purposes.
5. Team members listen and take notes as their classmate teaches them.