**Jot Charts:**

This strategy allows a student to engage with the text, construct a graphic organizer, and self-monitor comprehension.

**Procedure:**

1. Create a jot chart on the board or print a copy for each student. It should be created as follows:

-Main idea/items for description or analysis are listed across the top of the chart

-Question/characteristics of the main idea/items are listed down the left side of the chart.

2. Discuss the purpose of the chart with students the before reading assignment. Give an example of a completed chart to help clarify its functions.

3. Have students read the selection and complete the Jot Chart.

4. Discuss the findings of the students and compile the results into a group Jot Chart. Stress the relationships between the data and the chart.

Example:

Types of Rocks

|  |  |  |  |
| --- | --- | --- | --- |
|  | Igneous | Metamorphic | Sedimentary |
| Examples of each type of rock |  |  |  |
| How is it formed? |  |  |  |
| Where are each found in the United States? |  |  |  |