**Knowledge Rating Scale**

This is a pre-reading strategy that asks students to rate their working knowledge of concepts to be covered in a unit/lesson. Teachers can then use the information students provide to inform their instruction in a variety of ways.

Procedure:

Choose 6-8 key words from a section of text that will be covered in class. Write the words on the blank Knowledge Rating graphic organizer. You could display this under Elmo or have it projected on your ActivBoard.

1. Read the list aloud, one word at a time. Students should put an X in the

appropriate box on their paper to show whether they know it well, have heard or seen it but are unsure of its meaning, or don’t know it at all.

2. Give students one minute to share with each other their responses on their charts and what they know about the terms.

3. Call on pairs to offer definitions of words they think they know. When the class has settled on an adequate definition write it in the definition section.

4. If no students know the meaning of a term, direct them to search for the definition as they read the text.

(Scroll down to the next page for the graphic organizer)

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_\_

Before Reading Strategy

Knowledge Rating Scale

Topic: Catastrophic Events (science)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key Term** | **Know It** | **Not Sure** | **Don't Know** | **Definition** |
| Fujita Scale |  |  |  |  |
| Vortex |  |  |  |  |
| Funnel Cloud |  |  |  |  |
| Coriolis Effect |  |  |  |  |
| Meteorologist |  |  |  |  |
| Dissipate |  |  |  |  |
| Weather Front |  |  |  |  |