**KWL and KWL Plus**

This strategy can be used before, during, and after reading. It will show what the students know, want to know, and what they learned. The "Plus" can be added in where students will write a summary of what they learned using different categories discussed.

Procedure

1. Model by filling in a few things you know about the topic in the “Know” column. Students fill in what they know.

2. Model for students some things you’d like to know about the subject and write them in the “Want to Know” column. Fill in student responses.

3. Read the text aloud, model note taking by filling in the “Learned” column.

4. Examine the “learned” column for category groupings.

5. Have students write a brief summary of their reading. Each category of

information can form a sentence in their writing. You could also use a semantic map for students to summarize what they learned.

(Scroll down to the next pages for the graphic organizers)

KWL Plus Template

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Directions

1) List what you **know (K)** about a topic; 2) what you **want (W)** to learn about a topic; and 3) with you **learned (L)** about a topic after reading about it.

  **K W L**

|  |  |  |
| --- | --- | --- |
| What I **KNOW** | What I **WANT** to Know | What I **LEARNED** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Create a concept map of what was learned using this graphic organizer. Use the lines to list details about each category.