Magnet Summary

To identify key terms or concepts from a reading this will be used to organize important information into a summary.

Procedure:

1. On the unlined side of an index card, the student writes 3-5 words that he or she is drawn to as the text is read.
2. The student turns to the lined side of the card and writes a summary of the entire text using the words that he or she wrote on the other side of the index card. The student underlines the words as they are used in the summary.
3. Have students share or swap and share.