**Preview and Predict**

The purpose is to activate prior knowledge, generate questions, make predictions, and/or establish a purpose for reading.

Procedure:

1. Preview the text in a short period of time (3-5 minutes) by viewing and discussing various aspects of the text such as:

Title, author, pictures, opening sentence, sub-headings, captions, charts, graphs, tables, typographic features, margin notes, vocabulary, outcomes, etc

2. Encourage students to predict what the text may be about. Teacher may want to record student predictions on the board.

3. Students should be able to justify how text aspects support their predictions.

4. Students then read a portion of the text, stopping at critical points to discuss whether their predictions were or were not confirmed by the text.