**SIP (Summarizing, Imaging,**

**Predicting)**

This comprehension strategy is used during or after

reading narrative or expository text.

1. Distribute the SIP organizer before beginning to read. (scroll down for graphic organizer). The class can read the material together, in small groups, or individually, with several stopping points in the reading pre-determined by the teacher. (Students should write the location of these stopping

points in the appropriate boxes.)

2. At each stopping point, students write a one- sentence summary of what was read in the “S” column, draw a picture/graphic/symbol that relates to what was read in the “I” column, and makes a prediction about the reading in the “P” column.

3. Teacher encourages sharing of the summaries, images and predictions before moving on to the next portion of the reading. The one-sentence summaries and the images may be posted in the room to help the students remember the content of the reading.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SIP**

(Summarize, Imaging, Predicting)

|  |  |  |  |
| --- | --- | --- | --- |
|  | Summarizing | Imaging | Predicting |
| Stopping Point 1 |  |  |  |
| Stopping Point 2 |  |  |  |
| Stopping Point 3 |  |  |  |
| Stopping Point 4 |  |  |  |