**Sticky Note Snapshots**

This strategy is used as students are reading, and is a visualizing activity for both fiction and non-fiction texts. Students use 3” x 3” sticky notes to record their mental pictures

as they read.

1. Tell students that they are to draw either pictures or diagrams that

are created in their minds as they read a section of text. For example,

you could assign one sticky note snapshot per page or per section of

text. This strategy could help students develop the skill of determining

importance. Tell students to draw the most important concept that the

author tried to teach on each page or in each section. Students should

not copy any visuals that are already in the text. Students who do not

like drawing could describe what they see in their minds with written

words.

2. Students can include a brief written explanation on the back of each

sticky note snapshot as a “caption” for each drawing.

3. When students finish reading, have them place their snapshots in a

photo album or scrapbook (or on a poster) that is dedicated to that text.

Students should include their captions, written either above or below

each snapshot.

4. Snapshots can be used to scaffold writing responses.

Created by Amy LaPierre, Howard-Suamjco School District, based on information from Building Reading

Comprehension Habits in Grades 6-12 by Jeff Zwiers.