**T-Chart**

A T-Chart is most often used to examine two sides of an issue, event, or character. It can also be used for cause/effect, problem/solution, pro/con, then/how.

**Procedure:**

1. Teacher draws a T-chart on the board. In the boxes at the top of the chart, students record issues, events, or characters.

2. Below these designations, support ideas or examples are given.

3. As always, teacher should model the use of this strategy first.