Think Alouds

The purpose of a think-aloud is to monitor comprehension and direct thinking.

**Procedure:**

Before you begin, you may want to explain the process to your students. Let them know you will be stopping to think as you read aloud. Use a short passage and provide students with a copy to read along. As you read, stop periodically and tell what you think is coming next, make connections, question the meaning of a statement, or express confusion.

1. Teacher reads a section of a text aloud stopping periodically to verbalize the thought processes that are occurring while reading. Teacher should model connections, thoughts, questions, vocabulary interferences, etc....

2. Students practice the *Think Aloud* with a partner.

3. As the techniques become routine, confidence and the ability to use the Think Aloud strategy independently will grow.